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# Best Practice Update

Volume 11

### **Transition Camp**

This Update reflects upon the Transition Camp sponsored by DPI Special Education at Lake Isabel Camp Grassick in July 2001.

Approximately two years ago, the idea of a camp specific to transition for students with disabilities was put to paper. Once the concept was identified, the partnerships were created; Camp Grassick Director Dan Mimnaugh was contacted and expressed interest. The existing brief summer schedule did not offer an available week until DPI Special Education received notice in March 2001 of an available week in July 2001. After significant discussion, criteria was established for this first pilot group of campers to include:

- a) adequate language and verbalization skills;
- b) IQ between 60 80;
- c) independent in daily cares; and,
- d) post school goals to include employment with minimal supports.

In our effort to recruit campers, applications were developed and disseminated to special education directors, Vocational Rehabilitation, Developmental Disabilities, parent and advocacy organizations. There was no cost to the family, student or special education unit; all costs were incurred by DPI - Special Education as a pilot venture to assess the value of learning critical transition skills in a camp environment. The schedule was developed, curriculum identified and topics finalized using a variety of presentation methods and speakers. DPI – Special Education recruited Linda Hartman, Grand Forks Special Education Coordinator to assist Valerie Fischer in supervision of the camping experience. Twenty-two students were accepted into the Transition Camp, which included all lodging and meals. Services provided include staff counselors (college students majoring in education/special education or health care), nurse/medical care and liability.

Throughout the week, daily sessions focused on self-advocacy, health, recreation and leisure, employment and daily living.

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Below is a brief listing of session topics:

#### **Self-advocacy**

What is self-advocacy? Why is self-advocacy important?

SHARE behaviors I Plan

#### Health

What is Good Nutrition? What is Bad Nutrition? Kitchen Safety General Healthcare

Grooming / Hygiene First Aid

**Employment** 

Interest Inventories Interviewing Skills & Tips

Job and work skills Social skills

Client Assistance Program (CAP)

**Independent Living** 

Coin and currency identification Making change

Personal Safety Budgeting for a meal & outfit

**Recreation & Leisure** 

Crafts Softball

Basketball Swimming & beach time

Fishing Canoeing
Adaptive water-skiing Karaoke
Dancing Movies

Appendix A is a synopsis of the week's schedule and is attached at the end of this Update. According to the campers, special highlights of the week included karaoke, the personal makeovers and dance, having Sporting Chance volunteers from Bismarck spend a day helping the campers to experience water-skiing, and enjoying wonderful weather.

Guest Speakers included:

Louann Nider, Vocational Rehabilitation

Karen Horan, PRIDE

Mary Robinson, Dakota Center for Independent Living

Sgt. Mark Buschema, Bismarck Police Department

Dennis Lyons, Vocational Rehabilitation

Eunice Meidinger, MaryKay Cosmetics

Patrice Anderson, DPI – School Foods

Tatum Strickland, HIT, Inc.

Linda Hartman, GF Public Schools

Valerie Fischer, DPI Special Education

The impact of the Transition Camp will be evaluated throughout the 2001-2002 school year by camper, parent and case manager surveys, as well as IEP reviews and camp programmatic review by Camp Grassick staff and management. DPI Special Education will again offer the Transition Camp in

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The last camp day included a parent luncheon in which the campers provided entertainment. Award certificates were presented to all campers by the National Elks GRE Arthur Mayer from New Jersey and Bob Rutten, State Director of Special Education.

DPI Special Education would like to acknowledge Elks Camp Grassick Director Dan Mimnaugh and his entire staff of counselors for their participation in making the Transition Camp such a wonderful experience for the campers.

## **APPENDIX A**

# Transition Camp Schedule July 22 – July 27, 2001 Elks Camp Grassick

	Monday 7/23	Tuesday 7/24	Wednesday 7/25	Thursday 7/26	Friday 7/27
7:00 am	Rise 'n shine	Rise 'n shine	Rise 'n shine	Rise 'n shine	Rise 'n shine
8:10	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9:00 - 10:30	Self-advocacy	Self-advocacy	Self-advocacy	Self-advocacy	Self-advocacy
10:30 - 12:00	Health	Health	Health	Health	
12:15	Lunch	Lunch	Lunch	Lunch	Parent
1:00 - 2:00	Employment	<b>Employment</b>	Employment	Employment	Luncheon &
2:00 - 3:00	Ind. Living	Ind. Living	Ind. Living	Ind. Living	Awards
3:00 - 4:00	Rec & Leisure	Rec & Leisure	Rec & Leisure	Rec & Leisure	Presentation
4:30 - 5:30	<b>Beach time</b>	Beach time	Beach time	<b>Beach time</b>	
6:00	Dinner	Dinner	Dinner	Dinner	Travel home
7:30	Evening	Evening	Evening	Evening	
	Activity:	Activity:	Activity:	Activity:	
	Movie &	Karaoke	Movie,	Dance	
	popcorn		Campfire &		
			songs		
9:30	Counselor &	Counselor &	Counselor &	Counselor &	
	Camper time	Camper time	Camper time	Camper time	
11:00	Lights out	Lights out	Lights out	Lights out	